

U.S. History/Government Course Syllabus 2017-2018

Instructor

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Course Overview

This course provides a one-year survey of U.S. history from the Colonial Period to the War on Terror, with an emphasis on the twentieth century. Using a combination of videos, engaging lecture, class discussion, group projects and individual research assignments, students learn about the various political, social, religious, and economic developments that have shaped and continue to shape the United States.

Course Credit

1 U.S. History credit

0.5 Government credit

Materials Needed

Students need to bring a folder, paper, writing utensil, computer (if have), *Exploring America* Volumes 1 and 2 by Notgrass, and whatever materials/supplies are needed for each specified time.

Class Expectations/Rules

Students are expected to:

- **Be on time**
- **Turn in all assignments when DUE**
- **Participate in class**
- **Remain in classroom during class time unless given permission by instructor to leave**
- **Be respectful of instructor and classmates**
- **Turn cellphone on do not disturb and not use cellphone unless given permission by instructor (cellphones need to be kept out of sight during class time)**

Grading

Semester grades will be emailed at the end of the 2nd and 4th quarters.

The overall grade for U.S. History/Government is divided among these categories:

- Tests/Quizzes-**30%**
- Writing Assignments-**20%**
- Homework-**20%**
- Class Participation-**20%**

***Participation is being a part of class discussion, however, it is not about monopolizing the discussion or conversation. The class is designed to discuss readings/assignments among each other and with teacher.**

- Materials/Supplies-**10%**

Late Assignments

Late homework and other assignments (including papers) will lose one letter grade for each day they are late. If you are going to be absent, you can email your homework.

Attendance

Text or email me if you have to miss class. Students only meet one day a week. For this reason, it is very important that students do not miss class because due dates on assignments are given along with other information in class. **Students are responsible for looking at the proposed schedule of assignments (see below) or asking other classmates about missed work and getting notes.**

Overview of Assignments (Quarters 1 and 2)

*Due dates and Assignments could be subject to change. Quarterly exams are not cumulative, but may be at the instructor's discretion.

DAY	UNIT	HW
8/14	1/2	Read Lessons 4, 8, 9 Research Roanoke Study for Quiz
8/21	2/3	Venn Diagram p. 68 Read Lessons 12, 13 Pick person for Writing Assignment
8/28	3	Study for Quiz Research Boston Tea Party Read Declaration of Independence Read Patrick Henry's speech Read Lesson 16
9/4	LABOR DAY	NONE
9/11	4	Read Lessons 18 & 19 Research: Exec, House, Senate, Supreme Court, Bill of Rights
9/18	4/5	Paper Due next week
9/25	6	Read Lessons 31, 33, 34 Research War of 1812
10/2	6/7	Study for Test
10/9	FALL BREAK	NONE
10/16	8	NONE

DAY	UNIT	HW
10/23	7/8/9	Research Indian Removal Act Rd. 39 and write brief summary of Jackson's life Rd 43 and 44
10/30	9/10	Study for Quiz
11/6	10/11	Read Lesson 51, 56, 57, 58 Research popular sovereignty
11/13	11	Study for Quiz Read 56, 57, 58 if you haven't
11/20		TBA
11/27		TBA
12/4		TBA
12/11		TBA